

# Spanish II: 2022-2023

West Linn High School  
Room D202

Office hours: Mon/Tues 3:15-3:50pm, Wed/Thurs 7:50-8:25am

Google Classroom: 1st Period: qurx4og, 2nd period: dcyrku, 3rd period: rchfpu

Sra. Eseppi-D

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**¡Bienvenidos a la clase de español!** Spanish II is the second in the series of beginning Spanish, conducted mostly in Spanish and in English for clarification of concepts. It continues development of listening, speaking, reading and writing skills. We will begin the year with a review of concepts from Spanish I and we will progress through writing, speaking, listening, and reading lessons that include fairly complex grammatical concepts. We will closely follow both the state of Oregon and ACTFL second language standards for novice level speakers. I will expect that you attempt to ask and answer questions in Spanish as much as possible.

**Spanish II Objectives:** At the *NOVICE* level of proficiency, students will be able to..

- Build a solid vocabulary and grammar base for success in future communication in Spanish.
- Develop language-learning strategies and techniques for basic communication needs.
- Participate, engage and interact constructively in cooperative learning during activities with partners and small groups.
- Interact in the target language with the instructor as well as with classmates during appropriate activities.
- Express preferences, present personal information and ask questions to keep a conversation going using simple sentences in the target language.
- Identify the main idea and some supporting details in text resources.
- Identify some typical products and practices related to familiar everyday activities in my own and other cultures.
- Maintain a cooperative and respectful learning environment online and in the classroom.

## Theme and units of study:

- Extracurricular activities
- Daily routines
- House and chores
- Travel
- Childhood

## Class Materials:

- **Two spiral or composition notebooks (70 pages or more):** Students are required to have a notebook that will be used every day in class.
- **Charged Chromebook/Personal device**
- Folder or section dedicated to Spanish in a binder.
- Pencils/Pens/highlighters
- **Glue or Rubber Cement:** Glue is used often in class. It is incredibly helpful if students bring their own to class.
- Index cards for flashcards (recommended)
- Google Classroom: Class resources are posted regularly. Check for extra practice resources as well.

**Grading Policy:** Students are assessed using the following grading scale based on performance in the following.

Gradebook Breakdown across levels	I	II	III	IV	AP/Dual
Performance Skills	70%	75%	80%	85%	90%
Other/Proficiency Building	30%	25%	20%	15%	10%

A = 90-100%, B = 80-89.9%, C = 70-79.9%, D = 60-69.9%, F = 50-59.9%, I = Incomplete, NG = No grade, NP = No pass

\*Grades will not be rounded nor is extra credit offered.

\*\*The lowest grade you can receive on any assignment or assessment is a 50%.

\*\*\*Students are expected to complete all assignments in order to earn credit for the class.

### *Performance Skills 75%:*

- **Presentational Communication:** Students can present information, concepts, and ideas to inform, explain, persuade and narrate on a variety of topics. Performance tasks may include oral and/or written presentations, slideshows, posters, etc.
- **Interpretive Communication:** Students can understand, interpret and analyze what is heard, read and/or viewed on a variety of topics. Performance tasks may include answering questions or making predictions based on a text, summarizing the main message from a song or commercial, etc.
- **Interpersonal Communication:** Students can interact and negotiate meaning in spoken, written and/or signed conversations to share information, reactions, feelings and opinions. Performance tasks may include responding to an email, requesting information, role play scenarios, etc.

*Other 25%:* Students can demonstrate learning through tasks such as vocabulary and grammar assessments, warm ups, practice activities, group work, etc. There will be many class activities that we will complete that will not be graded but students are expected to engage in and complete in order to build and practice their language skills. These activities help prepare students to be successful on graded performance activities.

### **Grade Book Code Key**

When you or your parent/guardian checks your grade in Student or ParentVUE, you may see some of the following comments attached to specific assignments. Please refer to the key below for their meanings:

**NTI** = Student did not submit and is missing a graded major assignment or assessment. They should complete and submit this work as soon as possible. 50% will be entered until the assignment is received.

**INC** = Student submitted an essential assignment or assessment, but it is **incomplete** and needs to arrange with me to finish.

**IE** = Student provided **insufficient evidence** of their proficiency towards the learning objective(s) on an essential assignment or assessment and needs to arrange with me to redo.

**AD** = Student demonstrated **academic dishonesty** on an assignment or assessment and automatically received a 50% with no chance for redo. Please read more about my academic integrity policy below.

West Linn High School has adopted a policy grounded in Grading for Equity practices. West Linn High School courses will be assessed using a 50% to 100% scale instead of a 0-100% scale. Zeros will no longer appear in the gradebook and missing work will be assessed at 50%. To distinguish between missing work and work that does not meet course standards, missing work scored at 50% of the total point value will also include a denotation, NTI, which stands for Not Turned In.

### **Absences & Makeup work/Late work/Redos & retakes**

**Absences:** Consistent attendance is a key factor to being successful in school and especially in learning a second language. Absent students are responsible for making up work and activities completed in class while they are gone. Students should check Google Classroom for daily slides and handouts and check for hard copies in the Absent bin upon their return. ***If you are not feeling well or displaying symptoms of sickness, please stay at home and follow current guidelines and policies.***

**Pre arranged Absences:** If a student will miss class due in advance, the student should communicate with me prior to the absence to create a plan to complete any work toward essential learning targets that will be missed.

**Late work:** Students may turn in late graded activities to demonstrate proficiency for no penalty through the determined cut off date at the end of each quarter. I prioritize grading on-time work, and by turning in late work you acknowledge that your late work may not be graded in time for progress reports.

**Redos & retakes:** Quizzes/tests may be retaken in order to demonstrate proficiency in a skill after student completion of test corrections and explanations which are available by appointment with the instructor. Assessments may be resubmitted in which students showed insufficient evidence of meeting the learning objectives.

## Class Expectations

1. Attend class daily and be on time. Please be in your seat when the bell rings and ready to start.
  2. Come prepared to class every day. This means being ready with your notebook, pen/pencil, assignments due, etc.
  3. We will work "bell to bell." This means we will start working as soon as the bell rings and will continue working until the bell rings at the end of the period. Please do not pack up early and line up at the door. This is disrespectful to me, your peers and our time together!
  4. Respect others. This includes respecting their personal property, listening when someone else is speaking, and being supportive of your peers as they learn a new language.
  5. Be respectful of the classroom space and pick up after yourself. #notyourmaid
  6. Active participation is key to successful learning. Ways to show you are actively participating include taking notes, looking at me during instruction time, volunteering, speaking in Spanish whenever possible, etc.
  7. **Restroom/hall use:** Please ask me during an appropriate time to use the restroom, get a drink of water, etc. IN SPANISH prior to leaving the room. You should be back in under 10 minutes. Only one student may be out at a time. Upon leaving and re-entering, please sign out with the time of your departure and your destination. Upon returning, please add the time you returned. If you are out of the room for an unreasonable amount of time and making this a habit, I will contact home so we can support you to be in class.
  8. **Phones:** We teachers have noticed student phone usage during inappropriate times has increased significantly after our return from distance learning last year, to the point that student success has been negatively affected. For this reason and to better support you, in our classroom, you will be asked to place your phone in a numbered pocket chart on the wall to remain there for the duration of the period so as not to be a distraction for you, your peers, or myself during our limited class time together. On occasion, I will ask you to retrieve your phone to participate in specific activities, but you will be expected to put it back in your numbered pocket when we finish. You may also get your phone before leaving the room to use the restroom, etc. You will have the same pocket number all year.
- Parents/Guardians:** Emergencies or time sensitive contact with your student while at school can go through the main office by calling (503) 673-7800.

## Academic Integrity

Working together is absolutely encouraged and can be a very helpful way to learn. However, copying another person's work is unethical and will not be tolerated. This includes, but is not limited to, copying materials from classmates, books, the Internet, online translators, etc. If, and when, I discover you have cheated or plagiarized, or allowed someone else to cheat off of you, you will not receive credit for the specific assignment.

**Cheating/copying/plagiarizing someone else's work is wrong & mutually unbeneficial.**

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I am looking forward to getting to work with and getting to know all of my students this year! If you have any questions, concerns, or specific needs, please do not hesitate to email me. Communication between home and school is a key element of student success.

Missy Eseppe-Desmarais  
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***\*Students/Parents/Guardians: Please fill out, sign IN PEN, and return by your 1<sup>st</sup> Block class (Tuesday, 9/6 or Wednesday, 9/7).\****

***By signing below you are acknowledging that you have read through this syllabus and understand its contents.***

Student Name (First & Last): \_\_\_\_\_

Parent Printed Name: \_\_\_\_\_ Signature: \_\_\_\_\_